Justice Institute of British Columbia

COURSE OUTLINE

Course Code:

Course Title:

Prerequisite Courses:

School:

**Division/Academy/Centre:**

**Previous Course Code & Title:**

Course First Offered:

|  |  |
| --- | --- |
| **# of Credits:** |  |

**Course Description**: *Detailed course content or list topics covered.* (*TP2006 Online course description) Suggested 60 – 100 words. May include employment prospects.*

**Course Goal(s):**

**Learning Outcomes:**

Upon successful completion of this course, the learner will be able to:

1.
2.

**Course Topics/Content:**

**Text and Resource Materials:** *Use APA style; specify chapters where applicable.**(*[*APA Style Guidelines*](http://libguides.jibc.ca/APA_Guide)*)*

**Required:**

**Recommended:**

**Course Level:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | First Year |  | Second Year |  | Third Year |  | Fourth Year |
|  | Graduate  |  | Other (describe): |

Equivalent Course(s) within the JIBC:

Class Delivery Methods:
*Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Delivery Methods** | Class Option A(Hours) | Class Option B(Hours) | Class Option C(Hours) | Class Option D(Hours) |
| Classroom/Lecture/Discussion  |  |  |  |  |
| Simulation/Lab |  |  |  |  |
| Praxis Exercise |  |  |  |  |
| Practicum/Fieldwork |  |  |  |  |
| Online |  |  |  |  |
| Correspondence |  |  |  |  |
| Total Class Hours  |  |  |  |  |

Comments on Delivery Methods:

**Course Grading System:**

*Check the system that applies to this course:*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Letter Grades |  | Percentage |  | Pass/Fail |
|  | Complete/Incomplete |  | Attendance Only |

|  |  |
| --- | --- |
| **Passing Grade:** |  |

**Evaluation Activities and Weighting:** *complete the %’s which apply – total must equal 100%*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Final Exam | % | Assignments | % | Project | % | Capstone Project | % |
| Midterm Exam | % | Portfolio | % | Participation | % | Other | % |
| Quizzes/Test | % | Simulations | % | Practicum | % | TOTAL | 100% |

**Comments on Evaluation Activities and Weighting:**

**Other Course Guidelines, Procedures and Comments:**

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

|  |  |
| --- | --- |
| **Academic Regulations:**[*http://www.jibc.ca/programs-courses/jibc-calendar/****academic-regulations***](http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations) | **Student Policies:**[**http://www.jibc.ca/about-jibc/governance/policies**](http://www.jibc.ca/about-jibc/governance/policies) |
| Student Academic Integrity PolicyAcademic Progression PolicyAdmissions PolicyAcademic Appeals PolicyEvaluation PolicyGrading Policy | Access PolicyHarassment Policy – StudentsStudent Records PolicyStudent Code of Conduct Policy |

**JIBC Core Competencies**

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

|  |  |
| --- | --- |
| **Critical thinking**Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods. | **Problem solving** State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes. |
| **Communication, oral and written** Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums. | **Interpersonal relations**Know and manage ourselves; recognize and acknowledge the needs and emotions of others including those with diverse cultures, backgrounds and capabilities.  |
| **Leadership**Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility. | **Inter-professional teamwork**Understand and work productively within and between groups, respect others’ perspectives and provide constructive feedback with special attention to inter-professional relationships. |
| **Independent learning**Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.**Globally-Minded**Self-aware of own identity and culture, recognize the interconnectedness of world events and issues; interact respectfully and authentically across cultures; value multiple perspectives; utilize curiosity to learn with and from others.  | **Information literacy**Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically. |