

My Cultural Orientation Profile

1. Find a point in each line that best represents you. You will have a chart of your pattern.

Direct Communication

I say what I mean and get frustrated when others beat around the bushes.

Indirect Communication

Saying things directly is rude. Subtle expression is better.

Monochronic

It's important to schedule tasks, meetings, etc. Being on time is very important.

Polychronic

Things can happen more fluidly. It is not necessary to schedule everything and be on time.

Egalitarian

All people should be equal, including my boss, teachers or others in high positions.

Hierarchical

People should be treated differently based on their title and position.

Individualistic

I work individually and prefer to be recognized for my individual achievement.

Collectivist

I see my role in a group as a lot more important than my individuality.

Surfacing Differences

If there are disagreements, we need to discuss it openly and directly.

Harmonious Style

Openly and directly addressing disagreement will harm relationship. It's best to deal with indirectly and maintain harmony.

Task Focus

I want to focus on the tasks of a project and organize myself and/or my group accordingly.

Relationship Focus

Getting to know others and how we work together is more important than tasks. Things will get done well if we have good relationship.

Compare your profile with a partner and identify similarities and differences. Consider the following questions:

1. Does your orientation change when thinking about different situation, e.g. classroom, workplace or home?
2. How do you think you or your students will react when encountering others with different cultural orientations?

Writing Across Borders

Student's perspectives

<https://www.youtube.com/watch?v=qu10vq9VF-c>

Teacher's strategies

<https://www.youtube.com/watch?v=g0wbDdcftIU>

Resources

Jude Carroll and Janet Ryan (2005)
Teaching International Students:
Improving Learning for all

Deficiency

Asset

Survive

Thrive