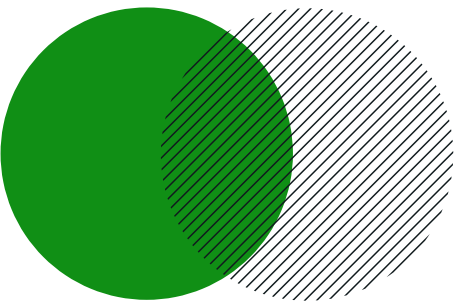


In this lesson, you will explore practical strategies for making courses and classrooms accessible for a range of learners and will introduce a team-based approach to supporting students with disabilities.

At the end of the lesson, you will be able to:

- Recognize the range of learners and learning styles present in their classrooms linked to different types of disabilities, and consider this in relation to teaching, learning, and evaluation practices.
- Apply tools to assess the learning environment given the diversity of learners
- Consider options for flexible teaching and evaluation methods that accommodate a variety of learning needs (ie. Universal Design for Learning)
- Apply strategies from Universal Design for Learning in your own context



REGISTRATION REQUIRED

DATE: May 14, 2019, 11:30 am to 1:00 pm including snacks

LOCATION: JIBC - New Westminster, NWCL135

DEADLINE: May 10, 2019

SUPPORTING STUDENTS WITH DISABILITIES

PART 3 ACCESSIBILITY TOOLKIT (INCLUSIVE LEARNING STRATEGIES)