

Reclaiming Power and Place: MMIWG2S+ visual translation (Chapter 1)

JIBC

4 March 2020

	Time	Activity	Necessary resources	Who?	check	Notes
BEFORE WORKSHOP – WHILE FOLKS ARE ARRIVING	11:00-12:00PM. 60 minutes	tech rehearsal	document camera, laptop computer, iPad, VGA and HDMI to lightening adapters		[]	
		Arrange room and art supplies	markers, stickers, worksheets, blank index cards		[]	
		on big screen: youtube “fire in the woods” with bird sounds	passwords to room tech		[]	
	Noon-12:10 10 minutes	Indigenous Lands acknowledgement. The JIBC New Westminster campus is located in unceded Central Coast Salish territory. In keeping with traditional protocols, we wish to express our gratitude to Qay’qayt and Musqueam First Nations who have ties to this territory, and we wish to acknowledge the unceded territory of all Central Coast Salish Peoples.		Me	[]	
		Acknowledge Jason and the Aboriginal Gathering Place.			[]	
		Welcome visitors from UBC: Amy Perrault, Janey Lew, Erin Yun, Chloe Erlendson. (And Jason Toal from SFU?)			[]	
		Acknowledge Naz Maghsoudi for her help in organizing.			[]	
		SKIP Quick introductions. Go round table, name and place.			[]	
		Where’s stuff? Location of washrooms, snacks (free range), cafeteria			[]	
	12:10-12:20 10 minutes	Purpose: MMIWG2S+ stories. Witness. Create. Love. Learn comics. Today co-read Ch.1: framework of rethinking through a lens of relationships. No graphic forensic data. Self care.		[]		
		Agenda. 1) Warm-up. 2) Read MMIWG2S+. 3) Translate into visual narrative. 4) Show-and-Tell teach each other what we learned in our reading. 5) Leave or stay for closing circle.		[]		
	12:20-12:26 6 minutes	Warm-up comic. Side 1: Create an image of the first thing someone did and said to you today after leaving your house.		All	[]	
		ONE RULE: MUST USE AT LEAST ONE STICKER.	markers, loopy stickers, 4” X 6” blank cards OR 5” X 8” blank cards		[]	
		Side 2: Create an image of the same scene except this time the person does and/or says something FANTASTIC that makes you very happy.			[]	
	12:26-12:30 4 minutes	Pair and Share.		[]		
12:30-12:35 5 minutes	Overview of MMIWG2S+ comics activity			[]		
	Light candles in memory of: Women who have passed and are mentioned in the	tea lights candles, matches, tea light table top holder				
12:35-12:40 5 minutes	MMIWG2S+ - Reflecting on own attitudes when learning about Indigenous issues.	Worksheet “Before and After” Note: only do the “BEFORE” reflection.		[]		

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	12:40-1:00 20 minutes	Instructions		Me	[]		
		Define MMIWG2S+ easier to say than 2SLGBTQQIA. "Missing and Murdered Indigenous Women, Girls and Two Spirit Plus"					
		1. Dividing up MMIWG2S+ pages. Chapter 1			[]		
		2. MMIWG2S+ page numbers - write down first on worksheet			[]		
		3. Create two comics teachable moments from reading.			[]		
		4. ONE RULE: MUST USE AT LEAST ONE STICKER.		[]			
			5. Reading MMIWG2S+ pages 2-4 pages each person		Solo	[]	
	1:00-1:10 10 minutes	Create two comics	Worksheet: Teachable moments markers, loopy stickers,		Solo	[]	
	1:10 -1:40 30 minutes	Assemble comics in MMIWG2S+ page number order			All	[]	
		Show-and-Tell				[]	
		Optional: Donate comics to my Conference slides.				[]	
	1:40-2:00 20 minutes	Summary. What did we do? What did we learn? What is our work now? Questions.			Me	[]	
Thank yous and Goodbyes.			Me	[]			
2:00-2:10 10 minutes	Debrief Circle -				[]		
	"AFTER" reflection (comic)	Worksheet "Before and After" Note: finish the "AFTER" reflection.		Solo	[]		
2:15-2:25 20 minutes	Share before and after comics.			All	[]		
2:25-2:30 5 minutes	Close circle.			Me	[]		
AFTER WORKSHOP - WHILE FOLKS ARE LEAVING	2:30-2:45 PM 30 minutes				[]		
					[]		
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