Instructor Moderator Checklist

This checklist is designed to be a quick guide to help you get started with Blackboard Collaborate Ultra. The checklist includes links to useful resources and tools. Please use this checklist as starting point and add to, and personalise the list based on your session requirements.

Session preparation		✓
1. Equipment required		
An internet-conn	ected computer with the recommended browser Google Chrome	
 Web Browser ch 	eck here: Browser Checker	
Check supported	Browsers: <u>Supported Browsers</u>	
Headphones with	n microphone to avoid audio feedback	-
Webcam (if you v	wish to be seen by others)	
2. Create a new Collabor	rate Ultra Session on Blackboard or use your existing Course Room	
See guide https://help.bl	ackboard.com/Collaborate/Ultra/Moderator/Schedule Sessions	
Course room:		
	com/Collaborate/Ultra/Moderator/Schedule Sessions/Course Room	
3. Choose your session se	ettings	
•	ning your session will be able to do. See guide	
	com/Collaborate/Ultra/Moderator/Schedule_Sessions/Session_Setti	
ngs		-
3. Send session details a	nd instructions to participants	
Via a Blackhoard announ	cement or email. (or add to the Blackboard Course Shell) or	
invitation	centent of email. (of add to the blackboard codise shell) of	
	com/Collaborate/Ultra/Moderator/Schedule Sessions/Invite Attend	
ees	som conductive out at moderatory somedate sessions invited internal	
<u>ees</u>		
Include the following:		
Session date and	time	1
Joining instruction	ons and include participate resources for using Collaborate Ultra	
Check if participa	ants have accessibility needs	
Etiquette – outli	ne your expectations for online session conduct	
4. Send instructions to G	uest speakers (if applicable)	
Invite Attendees		

See guide: Invite Guests to a Session	
5. Practice using collaborate features in advance	
See Blackboard Collaborate Ultra tutorials and information- Blackboard Collaborate Tutorials	
6. Prepare your session materials including:	
Create a detailed session plan include timings and moderator roles	
 Resources such as slides, quizzes, graphics, links to videos etc. 	
Etiquette and session instruction information	
Check accessibility requirements as required. #1 above	
 Create any poll questions with accompanying slides that you will be using in the 	
sessions in advance for presenter /moderator.	
7. Enlist help with moderator – having an assistant to text chat and answer participant	
questions during the session is recommended	
8. Book a quiet space with wired internet (preferred) or Wi-Fi connection to hold the session	

At least 30 minutes before the session	
9. Load your slides and resources to the session space (via Blackboard)	
See guide and tutorials for sharing content – screen – you tube videos etc <u>Lessons tutorials</u> <u>Loading content & resources</u>	
10. Clear your screen of applications / private documents not needed for the sessions	
(especially important if sharing your screen)	
11. Join the session at least 20 minutes before the scheduled start time. Tip: mute your audio /mic before until you start the session.	
12. Settings checks	
 Is your microphone, video and audio working? (you will be prompted to check these when you first join the session. For more information see – <u>Blackboard</u> <u>Collaborate: Use Audio and Video</u> 	
Check you have given moderator / presenter rights to your co-moderator and/or guest speaker	
Choose whether you want participants to be able to speak or be seen in the session	
Set sharing requirements for drawing on the whiteboard content	
Create breakout rooms for group work if required	
 Check participants can enter a scheduled session early to carry out their checks (the default setting is 15 minutes prior to the session starting) 	

0	If you are using the default Course Room, check that it is Unlocked to allow participants to join the room	
13. Welcome i	nessage - provide a slide with the session start time and participant	
instructions to	check their settings and equipment.	

At the start of the session	
14. Greet participants as they join the session via text chat or audio	
15. Remind participants to test their microphone and speakers	
16. Give a brief overview of the Collaborate Ultra tool and how to use it during the session, including using to text chat and icons (i.e. raise hand)	
17. Remind participants the session will be recorded (if applicable) and that the recording maybe viewed by people who have not taken part in the session.	
18. Start recording (if applicable) - Blackboard Collaborate: Recording Sessions	
19. Guide participants throughout the session and remind them how they can interact and	
locate features on the Collaborate interface	

End of the session	
20. End the recording	
21. Get participant feedback – post a slide / poll / or survey link at the end of the session (if applicable)	
22. Save a copy of the whiteboard pages and chat (if required)	

After the session	
23. Session capture – Remind students that session recordings are available and where to	
find them in the Blackboard course	
24. Future improvements - note 'what went well' and 'what could be improved for future'.	
Add your notes and changes to this checklist.	