



BEFORE WE START...

- This session will be recorded
- Mute your microphone when you are not speaking
- Send your questions to the chat box during the presentation

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Agenda

| Items | Format |
|-------------------------------------|---------------------|
| 1. Learning Objectives | Presentation |
| 2. Challenges | Poll Question |
| 3. Collaborate Core Functionalities | Presentation |
| 4. Affordances & Constraints | Whiteboard Activity |
| 5. Best Practices | File Share |
| 6. Elements of Online Learning | Presentation |
| 7. Synchronous or Asynchronous | Breakout Groups |
| 8. Q&A | |

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Learning Objectives

By the end of this workshop, you will be able to:

- Utilize Blackboard Collaborate for online teaching
- Recognize the affordances and constraints of synchronous online learning platforms
- Demonstrate best practices in a synchronous online class
- Identify elements that impact online learning experience

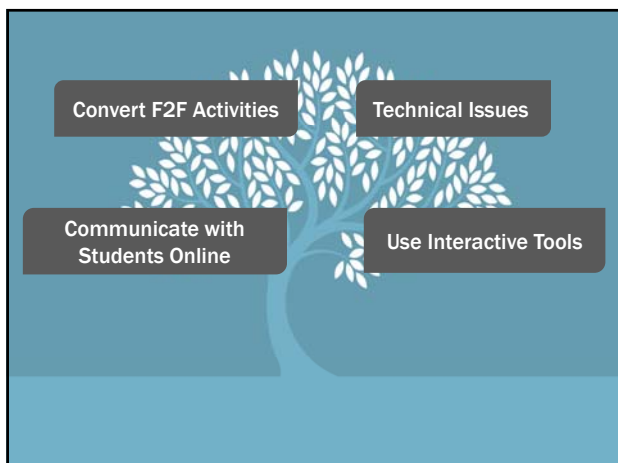
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Poll Question

What is your biggest challenge using synchronous tools such as Collaborate?

1. Convert F2F activities to online
2. Technical Issues
3. Communicate with students online
4. Use Interactive tools

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Collaborate Core Functionalities

Set up

- Set up in Blackboard
- Schedule Sessions

Manage

- Interface
- Recording
- Attendees

Share

- Share screen
- Share files

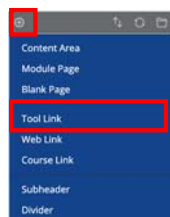
Interact

- Whiteboard
- Chat
- Polls
- Breakout Rooms

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Set up in Blackboard

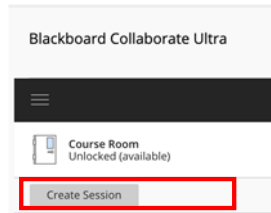
1. Click the "+" icon
2. Click "Tool Link"
3. Add "Blackboard Collaborate Ultra"
4. Make it available to users



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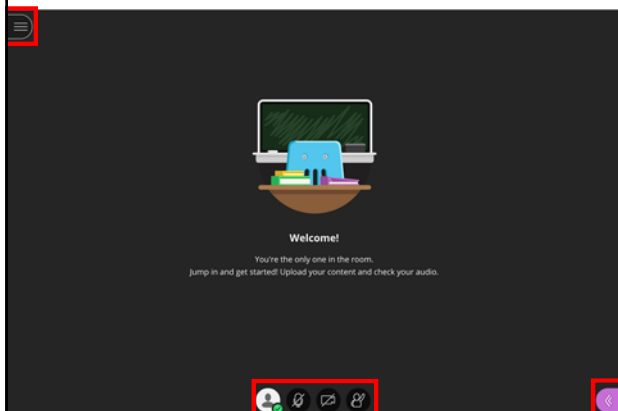
Schedule a Session

1. Click the "Create Session"
2. Add name and time of the session and time
3. Click "save"

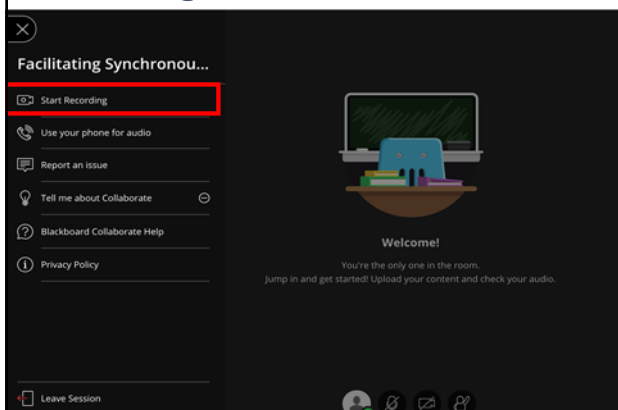


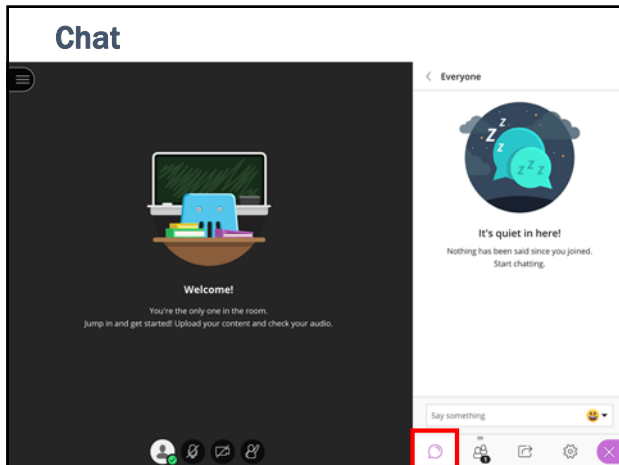
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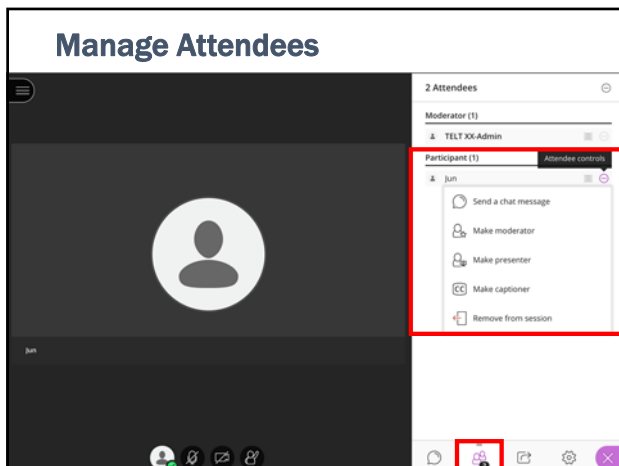
Interface Overview

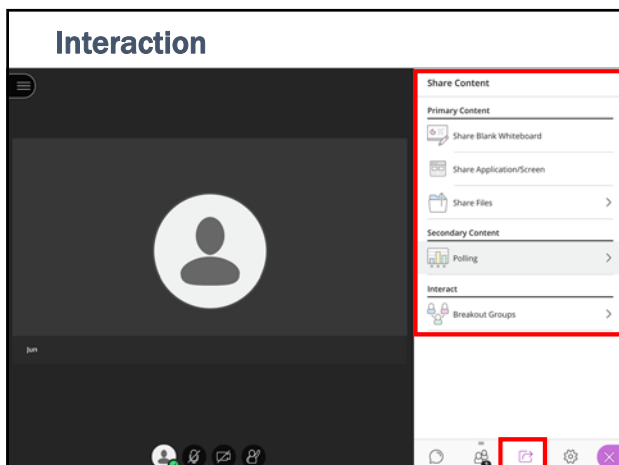


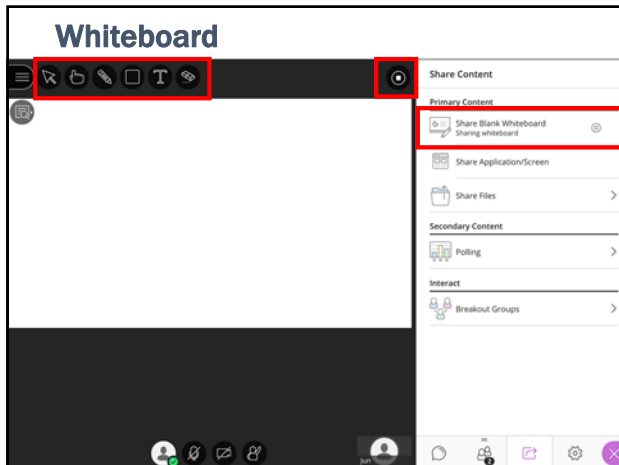
Recording

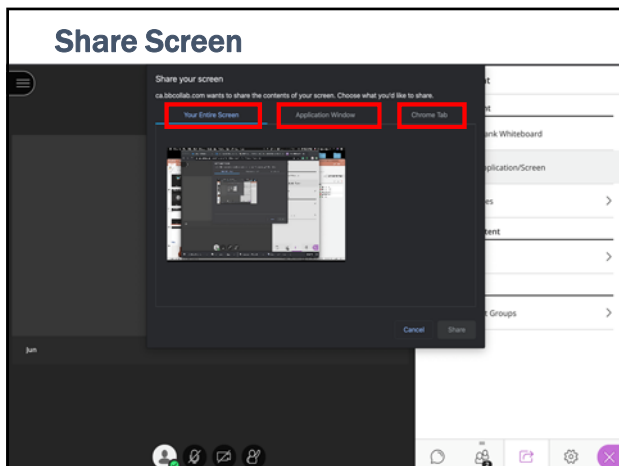


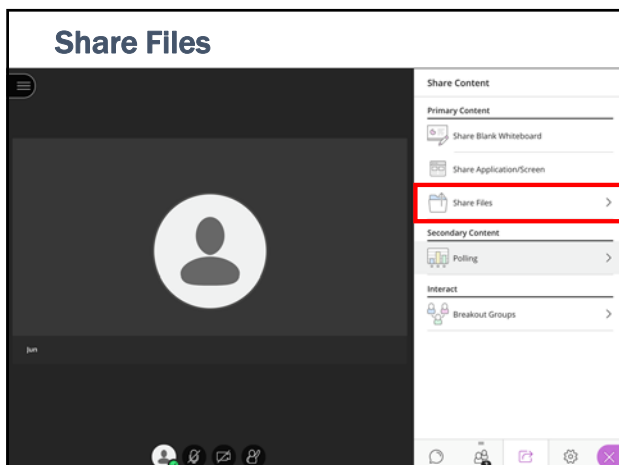


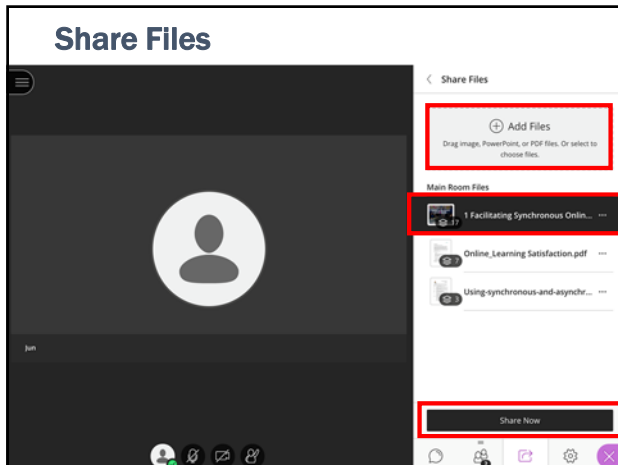


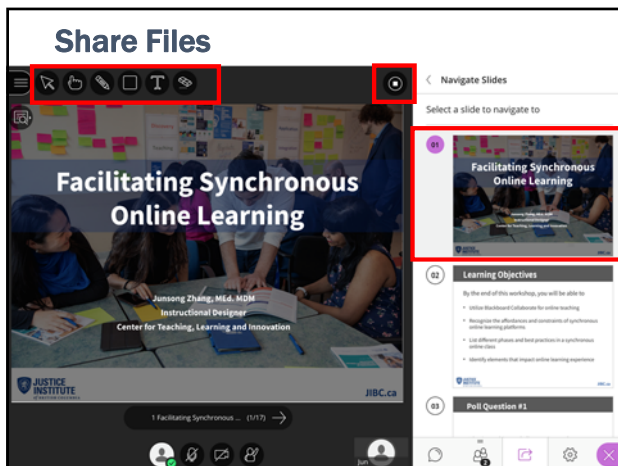


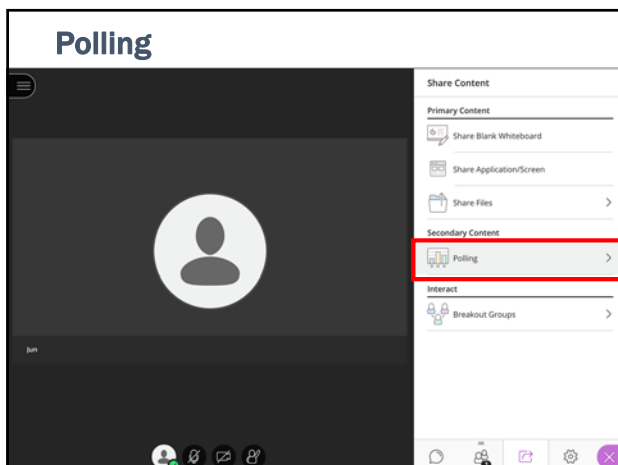


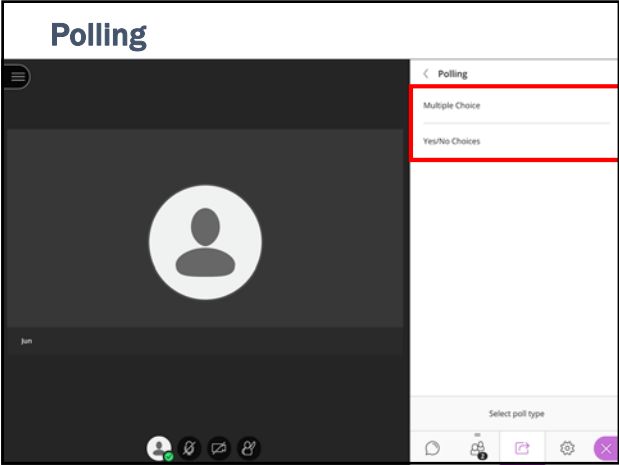


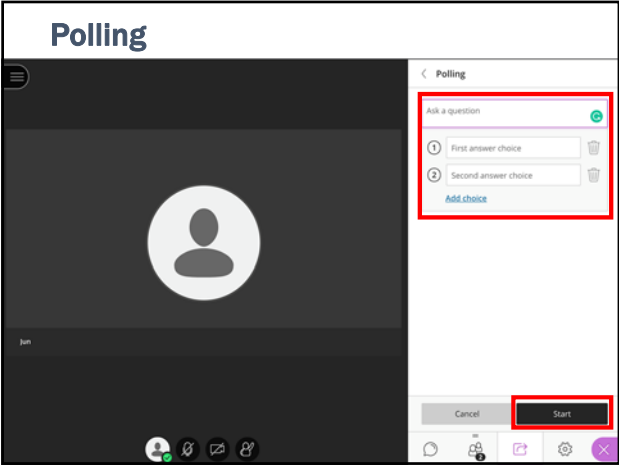


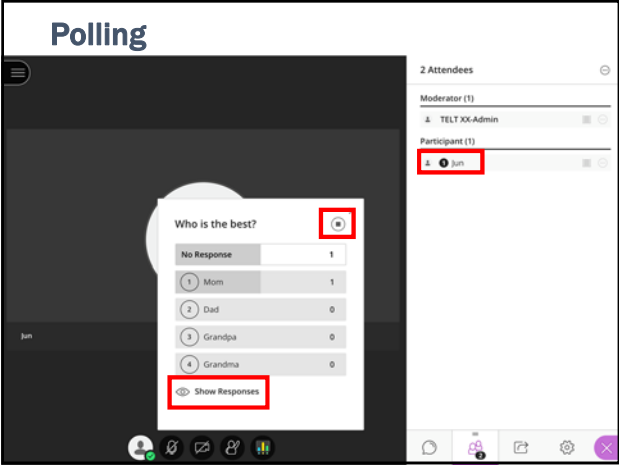


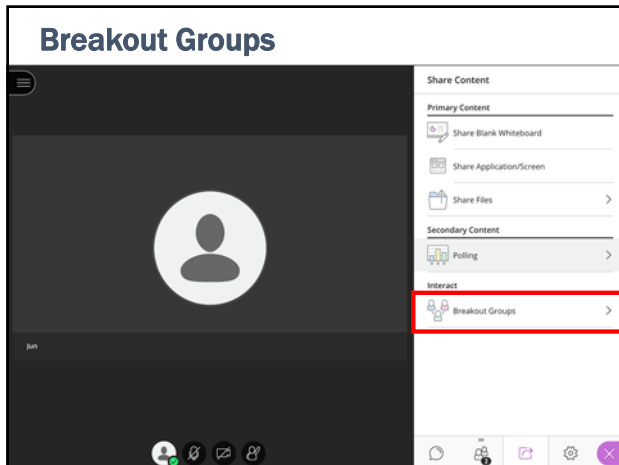


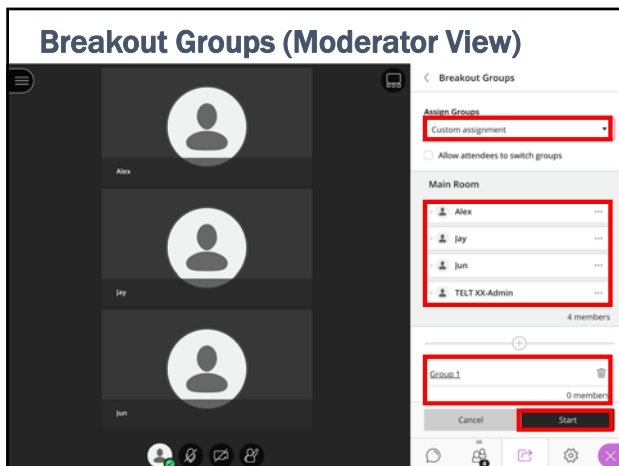


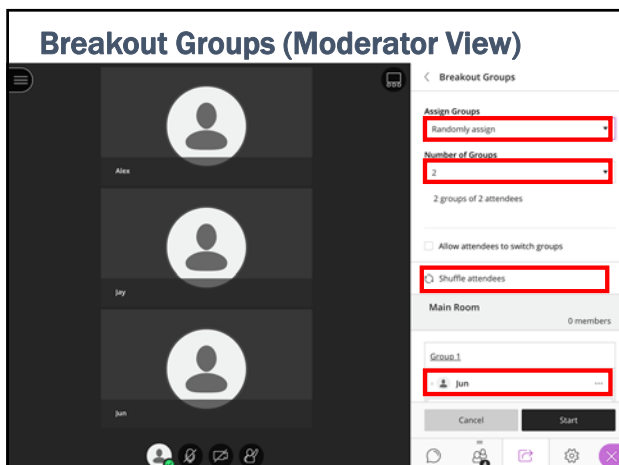


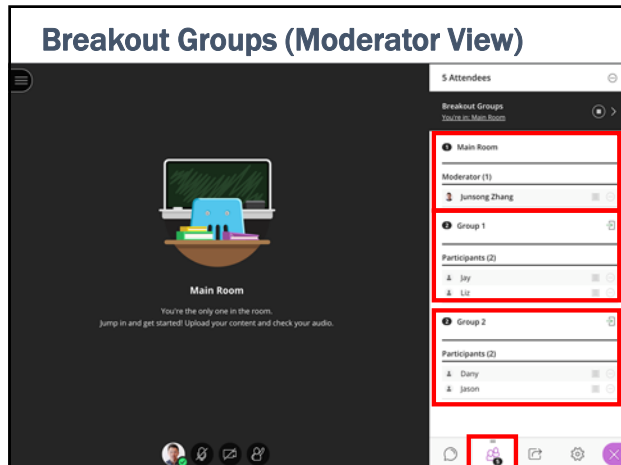


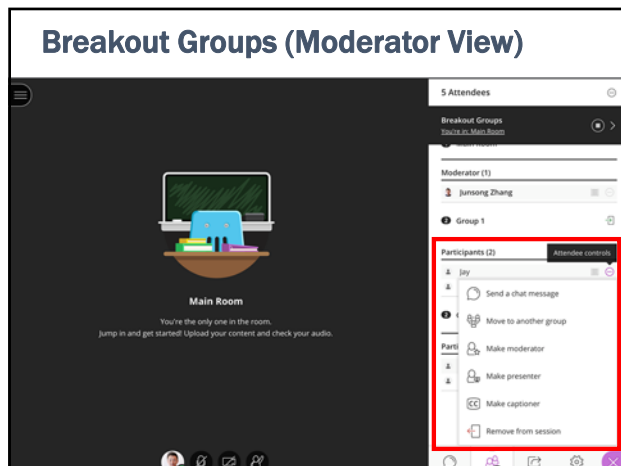


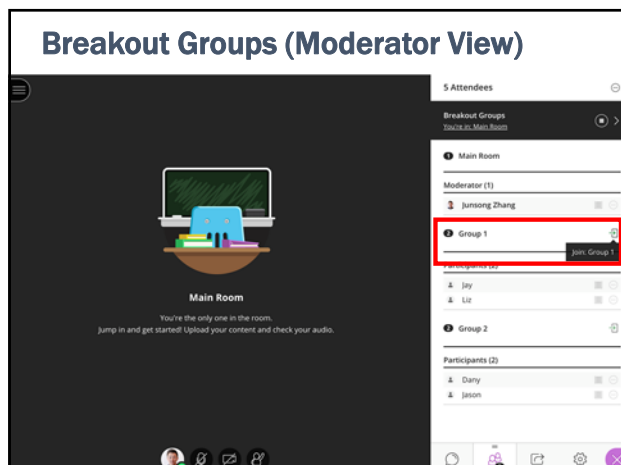


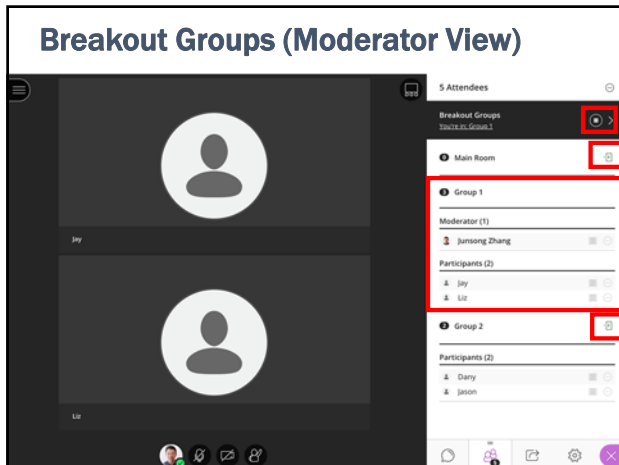


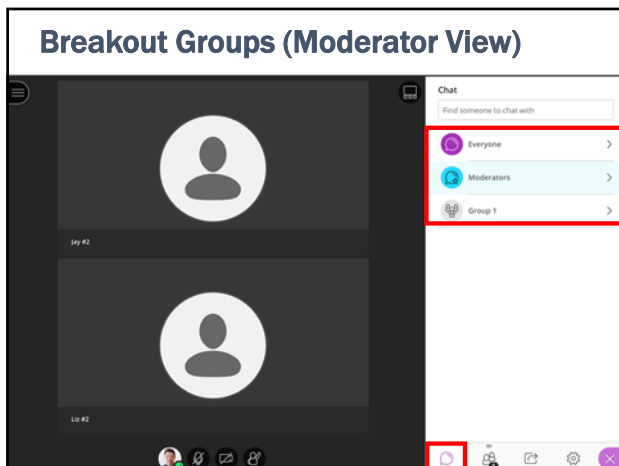


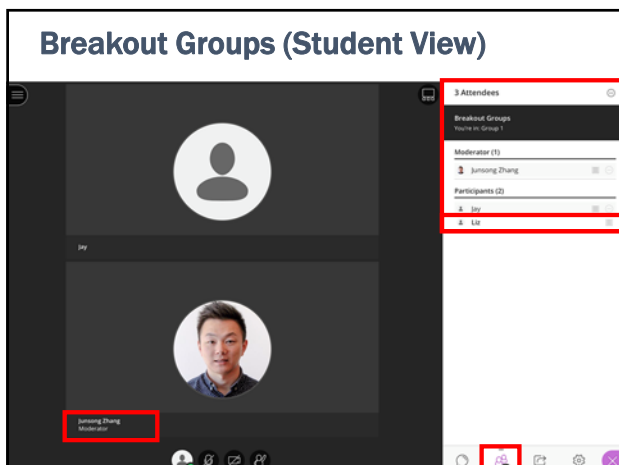


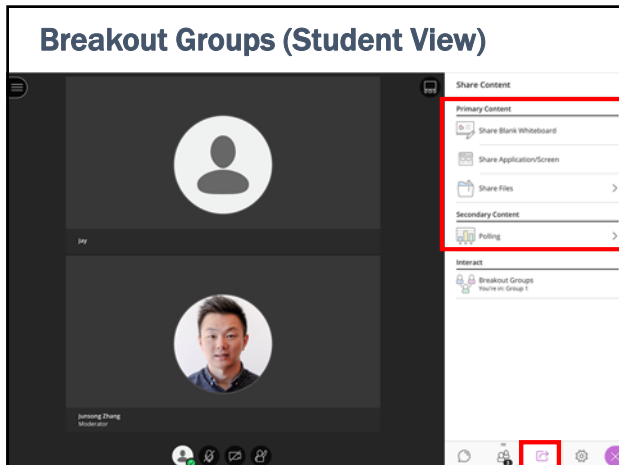


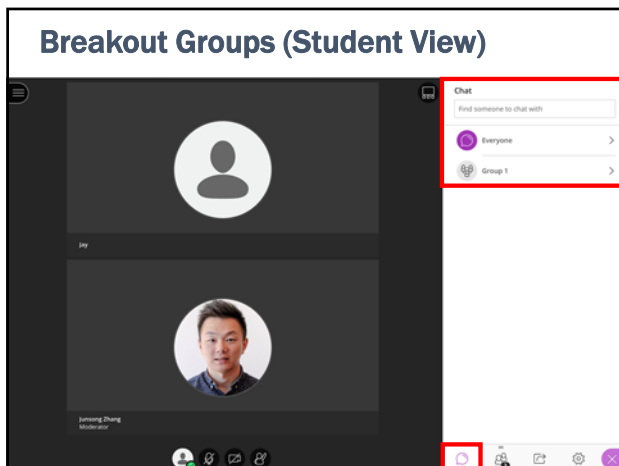














Affordance and Constraint

Affordance

Affordances are an object's properties that show the possible actions users can take with it, thereby suggesting how they may interact with that object.

Constraint

Constraints are an object's properties that limit user actions.

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An Example



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Whiteboard Activity

What are the **affordances** and **constraints** of Collaborate?




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Share Files

Read **"Suggestions for Synchronous Learning"** and let us know if you have any questions.



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Positive Elements of Online Learning

- Course structure
- Clear and explicitly stated course objectives and learning outcomes
- Peer interaction, and feeling part of a learning community
- Constructive and timely feedback from instructors
- Design of the online learning environment
- Student support services
- Easy access
- Convenience and flexibility

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Negative Elements of Online Learning

- Difficulty understanding instructional goals
- Lack of community and feelings of isolation
- Technical problems, leading to feelings of frustration

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Breakout Groups

You will be assigned into groups, please discuss for 5 mins and report back on the following question:




What type of tools do you need to create positive learning experience? Synchronous or Asynchronous?

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Tips for Success

- Prepare ahead of time
- Use an extra moderator when appropriate
- Use Blackboard and Kaltura for reading materials, videos, and assessments.
- Tell your students if you are recording the session

ANY QUESTIONS?



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