## COURSE INFORMATION

|  |  |
| --- | --- |
| Division: | Please write your divison here  |
| Instructor: | Please write your full name here  |
| Delivery Format: | Online |
| Email: | abc@jibc.ca |
| Course duration: | 14 weeks |
| Office Hours: | By Appointment |

## COURSE DESCRIPTION

Please write an overview for the course.

## COURSE GOALS

Please refer to Course Outline

## LEARNING OUTCOMES

Please refer to Course Outline

## ASSIGNMENTS

|  |  |  |
| --- | --- | --- |
|  | **Weight** | **Deadline** |
| Forum Discussion  | 30% | Due every week |
| Presentation  | 25% | Week 5 |
| Written Report | 25% | Week 9 |
| Final Examination | 20% | Week 13 |

### Forum Discussion

Please explain the importance of this assignment (making links to learning objectives is beneficial), your expectations, assignment requirements, formats, etc

### Presentation

Please explain the importance of this assignment (making links to learning objectives is beneficial), your expectations, assignment requirements, formats, etc.

### Written Report

Please explain the importance of this assignment (making links to learning objectives is beneficial), your expectations, assignment requirements, formats, etc.

### Final Examination

Please explain the importance of this assignment (making links to learning objectives is beneficial), your expectations, assignment requirements, formats, etc.

## COURSE RESOURCES AND MATERIALS

Please list textbooks, articles, and resources that are essential for this course

## COURSE SCHEDULE

Refer to the JIBC’S Academic Calendar for withdraw and drop dates:<http://www.jibc.ca/student-services/academic-calendar>

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Modules** | **Readings** | **Assignments** |
| **1** | Module 1 | Becker (2012) | Self-IntroductionDiscussion #1 |
| **2** |  |  |  |
| **3** |  |  |  |
| **4** |  |  |  |
| **5** |  |  |  |
| **6** |  |  |  |
| **7** |  |  |  |
| **8** |  |  |  |
| **9** |  |  |  |
| **10** |  |  |  |
| **11** |  |  |  |
| **12** |  |  |  |
| **13** |  |  |  |
| **14** |  |  |  |

ACADEMIC MISCONDUCT

Academic dishonesty includes plagiarism and cheating.

**Plagiarism** includes:

* Presenting material as original work where someone other than the student submitting the work has actually completed the work, in whole or in part.
* Plagiarism also occurs when paragraph, phrases or sentences or ideas are taken from someone else’s work without proper citation or referencing.

**Cheating** includes:

* Communicating or attempting to communicate information with other examination candidates without the instructor’s permission;
* Using or attempting to use other students’ answers;
* Failing to take reasonable measures to protect one’s answers from other students during examinations;
* Using materials or recorded notes during an examination without the instructor’s permission.
* Students found to have plagiarized or cheated will be given a mark of zero for the assignment and will be referred to the Chair of the LESD Program for possible further sanctions.

ACCOMODATION

It is the Justice Institute of BC’s goal to create a learning community that is inclusive and respectful of all persons and treats every student in an equitable and fair manner. The Justice Institute of BC strives to provide support for, and facilitate the accommodation of students with disabilities so that all persons may have the same level of access to education inside and outside of the classroom.

Students with diverse learning needs and disabilities who may require additional support or academic accommodations are encouraged to reach out to the course instructor and/or the Manager, Student Learning Support and Disability Services as soon as possible.

The purpose of accommodating students with disabilities is not to provide an advantage, but rather to place these students on a level playing field with those who do not have a disability. Accommodation is a means of preventing and removing barriers that impede students with disabilities from participating fully in the educational environment.