Centre for Teaching, Learning & Innovation

DEMOFEST

Inspire 2024

PROGRAM

October 23, 2024 | 10:00 a.m. - noon

JIBC New Westminster

Justice Institute
BRITISH COLUMBIA

ctli.jibc.ca/demofest-2024

ctli@jibc.ca

Vote for your favourite projects by scanning this QR code!

LAND ACKNOWLEDGEMENT

We would like to acknowledge that we are gathering at the New Westminister campus which is located on unceded traditional territories of the qiqéyt (Qayqayt), xʷməθkʷəy̓əm (Musqueam) and Coast Salish Peoples. This is a land where the river meets the great sea and the mountains overlook the vast and fertile valleys. This is a land of confluence and crossovers, connecting people, cultures, and ideas. We are grateful to learn about the history of these lands and to join in new traditions.

SCHEDULE

10am Welcome and Land Acknowledgement with Elder-in-Residence Phillip Gladue

Phillip Gladue is a respected Métis Elder from Alberta who was raised in the traditional way. He was awarded the Queen's Jubilee Medal and has been a candidate for the Vancouver Aboriginal Awards.

Phillip teaches traditional knowledges and oral and Métis history, leads opening ceremonies and land acknowledgements and supports the education of learners of all ages.

10am-12pm Demofest Presentations in Atrium
Visit dozens of tables showcasing inspiring and innovative work. Stop by the Welcome Desk for information and don't forget to vote for your favourite demos!

10:30, 10:45, 11:15, 11:45 Studio Tour and Demo
Stop by the Welcome Desk at one of these times for a guided tour of our CTLI Studio space. Record a video or podcast clip like a pro!

PRESENTERS

1. APA STYLE FORMATTING MICROLEARNING UNITS

Hunter Hastings, The Writing Centre

A series of 14 digital tutorials that teach the basic elements of APA Style formatting, including title page, heading, and reference page set up and various mechanics of style, such as title casing, abbreviations, and use of first-person language.

2. ASSISTIVE TECHNOLOGY IN THE CLASSROOM

Victoria Ansell, Registration & Student Services
Crystal Yin, Library

The Library and Disability Services collaborated to create an assistive technology bank for JIBC students. We want to showcase the items we have available for loan and allow attendees to test them out for themselves.

3. BASIC SECURITY TRAINING

Carol Gardner, Charity Ifesemen, Lorna McInnes: Security Training

This year, Basic Security Training (BST) went through a major redesign. The new online course is more interactive and engaging than ever. One new and innovative strategy in the design was the use of realistic scenarios and instructional videos created with immersive 3D technology. Come by and check them out!

PRESENTERS

4. BC CORRECTIONS INTERVIEW EVALUATION TOOL

Barbara Collis, Corrections & Court Services Division

BC Corrections has developed a series of realistic video scenarios for use in recruitment interviews. Applicants watch these short videos and respond with answers or a report, testing their ability to analyze situations and think critically in a correctional environment. The report-writing exercise further evaluates key skills such as clear communication, logical organization, and attention to detail—all essential for success as a corrections officer.

5. BREAKING BARRIERS: COMMUNITY CLEAN-UP AND REDEFINING STIGMA IN MARGINALIZED SPACES

Sunny Mangat, Post-Baccalaureate Diploma in Law Enforcement Studies

Students participated in a neighbourhood clean-up in the Chinatown/Gastown area, confronting real-world issues like crime, homelessness, and drug use. By working in teams, engaging with residents, and discussing with community police, they gained firsthand insight into the complexities of crime and deviance, while challenging societal labels. This hands-on experience fostered critical thinking, as students reflected on how social inequality and systemic factors contribute to crime, reshaping their perspectives on community involvement.

PRESENTERS

6. CHATITOUT: UNLOCK THE POWER OF AI FOR CONFLICT RESOLUTION

Kent Highnam, Jennifer Jasper, Amy Severson: Community & Social Justice Division
Junsong Zhang, Centre for Teaching, Learning & Innovation

ChatItOut is an innovative, AI-powered tool designed to help users prepare for challenging conflict conversations. It guides users through structured stages of a conversation providing support with features like stage transitions and conversation summaries. The platform is user-friendly, requires no login, and allows users to download their conversation summaries afterward. ChatItOut reinforces key stages of collaborative conflict resolution, ensuring each phase is explored thoroughly and approached constructively.

7. COMMUNITY ENGAGED LEARNING AT JIBC

Nina Bennett, Centre for Teaching, Learning & Innovation

As students prepare for careers in the field of Law Enforcement, Community Engaged Learning (CEL) enables students to connect with the communities that they hope to one day serve. CEL promotes students getting out of the traditional classroom setting and building meaningful relationships with community partners.

8. FLIPPING THE SCRIPT ON AI IN THE CLASSROOM: A TEACHING EXPERIMENT

Michael Brandt, Bachelor of Law Enforcement Studies

To AI or not to AI – that is the question! I have embraced AI and have used it on a regular basis in the classroom to facilitate pair/group discussion on assigned topics.

PRESENTERS

9. HOW TO USE GENERATIVE AI FOR GOOD IN EDUCATION

Elizabeth Williams, Centre for Continuing Professional Health Education

What is the role of generative AI in education? My presentation balances student usage of AI for studying against academic integrity concerns, recognizing both AI's limitations and potential. The presentation encourages setting clear AI usage expectations and promoting academic integrity to prevent plagiarism and cheating.

10. INDIGENOUS YOUTH CAREER CAMP

Elder Phillip Gladue, Jason La Rochelle, Nicole Mate: Office of Indigenization

This weeklong day camp for Indigenous (First Nations, Métis, and Inuit) youth ages 18 to 24 promotes interest in careers in justice, public safety, and health care through applied education, cultural experiences and connections, and engagements with a wide range of community partners at multiple JIBC campuses.

PRESENTERS

11. INTRO TO PSYCHOLOGY OPEN TEXTBOOK

Krista Lambert, CTLI

One of the benefits of open licenses is the ability for others to take an Open Educational Resource (OER) and adapt it to make it more inclusive. But what does that mean? What is involved in that process? Where do you begin? Hear us share our reflections on a 10-month collaborative, multi-institutional project to adapt an Introduction to Psychology open textbook through the lenses of diversity, equity, and inclusion. We will share our process, successes, and insights we gained through this project. We will talk about collaboration, roles, how students contributed to the adaptation, and our one-day sprint to get all the content into Pressbooks.

12. JIBC FACULTY ORIENTATION GUIDE

Naz Maghsoudi, CTLI

This guide is designed to streamline the onboarding process for new and returning faculty members, ensuring they have all the necessary resources to be successful in their role at JIBC. The JIBC Faculty Orientation Guide covers important topics such as JIBC's mandate and core values, policies and procedures, technology resources, central services, faculty expectations and so much more.

PRESENTERS

13. MICRO-CREDENTIAL IN CRISIS COMMUNICATIONS

Darren Blackburn and Megan Mercer:
Emergency Management Division

The Associate Certificate in Crisis Communications is an exciting new micro-credential that provides professionals with practical competencies and skillsets to manage crisis communications. Students in this program learn theory, develop public and media relations interview skills, and even record a mock interview.

14. NAVIGATING THE PAST, PRESENT & FUTURE OF AI

Firoz Verjee, Emergency Management Division

Artificial Intelligence is everywhere – how should we manage the pros, cons and future of AI as emergency management professionals? With my students, we dive into the world of AI together in order to stay ahead in this rapidly evolving field.

15. NEW OPEN LIBRARY RESEARCH TUTORIAL

Brianna Henshaw, Library

The Library's previous Blackboard Research Skills Tutorial has been re-created as an online, accessible Research Tutorial in a LibGuide format. The tutorial includes new activities and additional modules, and can be shared with a wider audience.

PRESENTERS

16. OPEN MINDS, EQUAL GROUNDS

Kavita George and Dennis Yip:
Centre for Teaching, Learning & Innovation

We will be sharing research on document analysis on one side of the table for people to explore. On the other side of the table we will play a game related to accessibility. We will help our visitors to reflect on how to check and create accessibility documents. This will be done in a fun game style presentation.

17. OPEN TEXTBOOKS NOW! (OER)

Thach-Thao Nguyen, JISU

The high cost of textbooks has become a serious obstacle to accessing post-secondary education in BC. The commercial textbook industry is making huge profits off students who are already facing ever-increasing tuition fees and student loan debt. 26% of BC students choose to not register for a course due to textbook costs, which negatively impacts their academic career. There is a solution to this problem: the implementation of Open Education Resources (OERs).

18. PEACE HUB 2024: USING OPEN EDUCATION RESOURCES TO CONNECT

Kent Highnam, Community and Social Justice Division
Jennifer Jasper and Amy Severson, Centre for Conflict Resolution

The Peace Hub 2024 is a collaborative, exploratory event aimed at assessing the feasibility of establishing a "Peace Hub" in BC. The day brings together post-secondary institutions, non-profit organizations, and community groups to connect, share, and envision pathways toward peaceful engagement and restorative justice initiatives in the face of local and global unrest.

PRESENTERS

19. PEBBLEPAD: HOW IT IS HELPING ME WITH ENGAGEMENT & EFFICIENCY

Tu Van Trieu, Post-Baccalaureate Diploma in Law Enforcement Studies

We aim to showcase a pilot course that improves assignment design by integrating PebblePad with Blackboard. This new approach enhances assessment development, feedback, and grading, providing a more engaging experience for both students and instructors. Our goal is to share how this integration can be a powerful tool for faculty looking to innovate their course design, streamline their feedback assessment, and improve student outcomes.

20. PRODUCING STUDENT-GENERATED CONTENT

Adam Lossing, Fire Academy

Our project includes the use of submissions to a Blackboard assignment to augment our Pressbooks textbook for the course.

PRESENTERS

21. REVITALIZING FAMILY JUSTICE TRAINING

Slavka Andrejevic, Chelsey Christian, Kate Lee, Colleen Shaw:, Karla Weller
Corrections and Court Services Division
Tasnim Nathoo

Each course in our newly revised program poses a set of unique content challenges. However, our new design has significantly improved the student learning experience with fresh content that's inclusive & accessible.

22. STEP INTO THE SCENE: 360 WEB APPLICATION FOR SHERIFF TRAINING

Jane Dean, Sheriff Academy
Junsong Zhang, Centre for Teaching, Learning & Innovation

CTLI and Sheriff Academy created a 360 web application to simulate real courthouse scenarios including registry, cell blocks, and courtrooms. Sheriffs-in-training will be able to see and experience the courthouse regardless of their physical location. Sheriffs instructors will be able to walk through potential incidents in each part of the courthouse and orient learners to their roles and responsibilities.

23. SUPPORTING DIGITAL LITERACY DEVELOPMENT FOR EDUCATORS WITH OPEN EDUCATIONAL RESOURCES

Britt Dzioba, BCcampus

The BC Digital Literacy Hub is a public, online collection of Open Educational Resources (OER) designed for instructors in post-secondary institutions in British Columbia. The goal is to help educators, including learning and teaching staff, integrate digital literacy materials easily into existing courses and improve their own digital literacy skills.

PRESENTERS

24. BREWING A CULTURE OF EDUCATIONAL EXCELLENCE AT JIBC

Michal Fedeles, Community & Social Justice Division
Amy Severson and Jennifer Jasper, Centre for Conflict Resolution
Dave Smulders, Centre for Teaching, Learning & Innovation

For the past two years, CTLI has offered facilitation training to internal staff and faculty as a foundation for instructor development at JIBC. This summer, we also conducted a Facilitator Developer Workshop, a train-the-trainer for facilitators of INDC-1110. Our goal was to provide instructor training more readily available for staff and faculty to help support our common interests in providing the best educational and training opportunities possible for public safety professionals and learners.

VOTE FOR YOUR FAVOURITES!

Don’t forget to vote for your favourite project!

Prizes will be given in a few categories, make sure to visit all the presenters to see all the amazing work happening in our community.

Scan the QR code when you’re ready to cast your votes!

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Thank You

CTLI is deeply grateful to all those who helped make this event happen:

- Annette Hurley
- JIBC Facilities
- JIBC Junction Cafe
- JIBC Office of Indigenization
- JIBC Printshop
- JIBC Tech Services

Generous prize donations from:

- Anh & Chi
- Antons
- Bosa Foods
- Inn at the Quay
- Me N Eds
- Old Spaghetti Factory
- Pomme Market
- Siam Le Bien
- Refill Shop
- Burger Heaven

Special thanks to all our presenters, guest speakers and Elder Phillip Gladue who made this event possible and a huge success. Thank you!

Contact Us

ctli@jibc.ca
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We are forever grateful for the support our JIBC community has for our teaching & learning events. Contact us if you'd like us to stay connected for future events!